The effects of a values and goal setting intervention on academic-related outcomes in college students



A. Solomon Kurz,
Maureen K. Flynn,
Kelly G. Wilson, &
Kate Kellum

UM Center for Contextual Psychology

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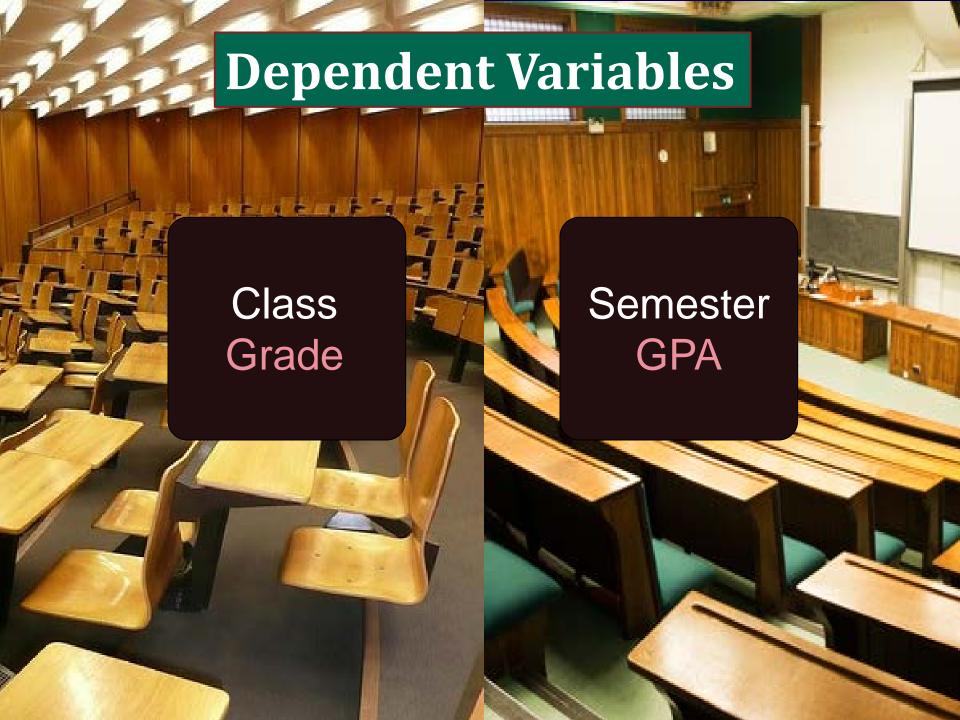










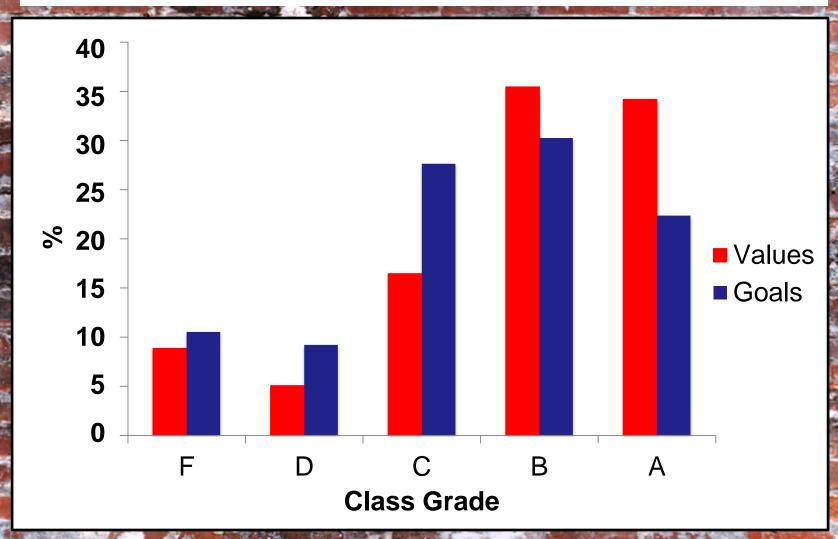


Participants

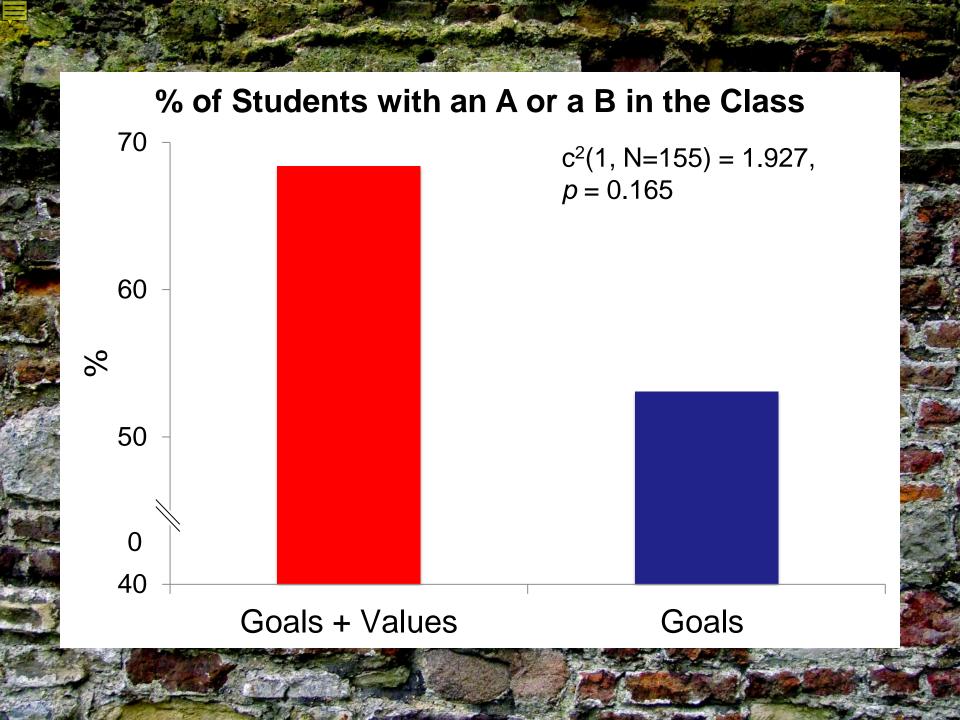
0.0	Goals (N=76)	Goals + Values (N=80)
Female	64.5%	52.5%
African American	15.8%	10.0%
Caucasian	78.9%	83.8%
Mean Age	18.36 (SD=1.06)	19.12 (SD=1.75)
Mean High School GPA	3.28 (SD=0.48)	3.32 (SD=0.5)

Grade in Class

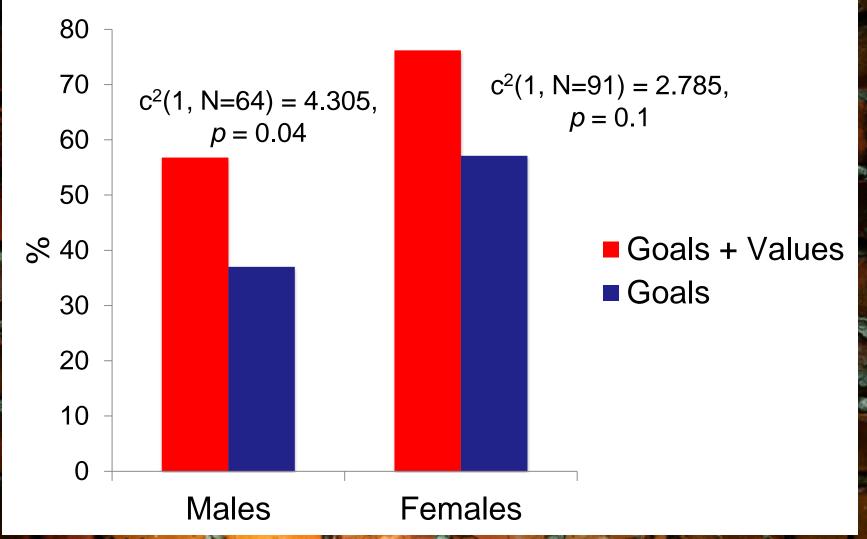
% of Students by Class Grade

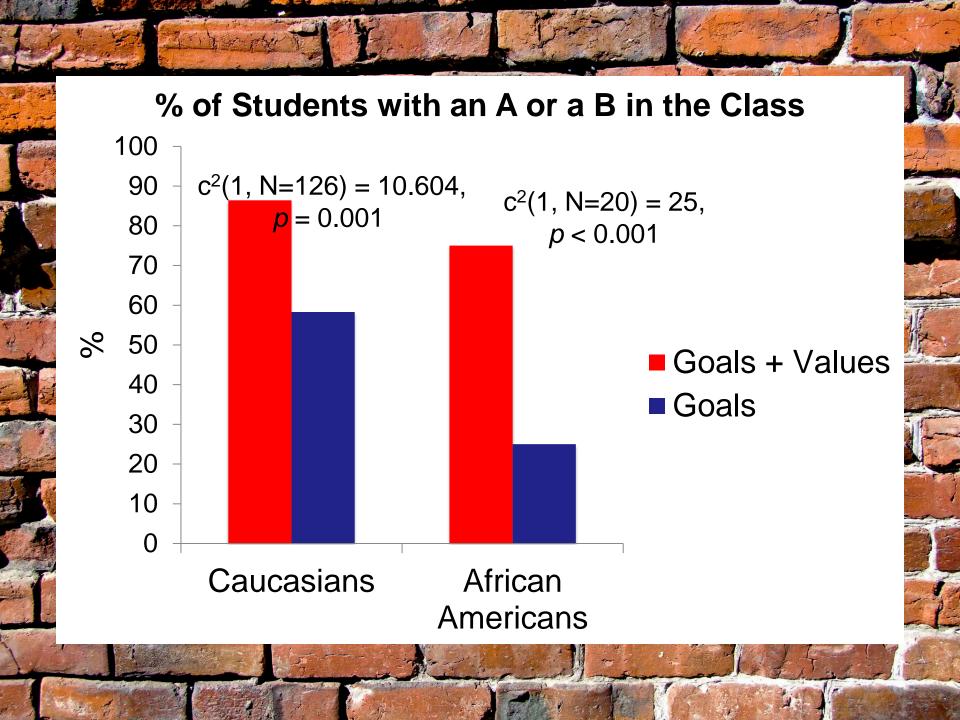






% of Students with an A or a B in the Class





Semester GPA

Yes 134 No 22

x = 81.14%

x̄ = 72.19%

No 22

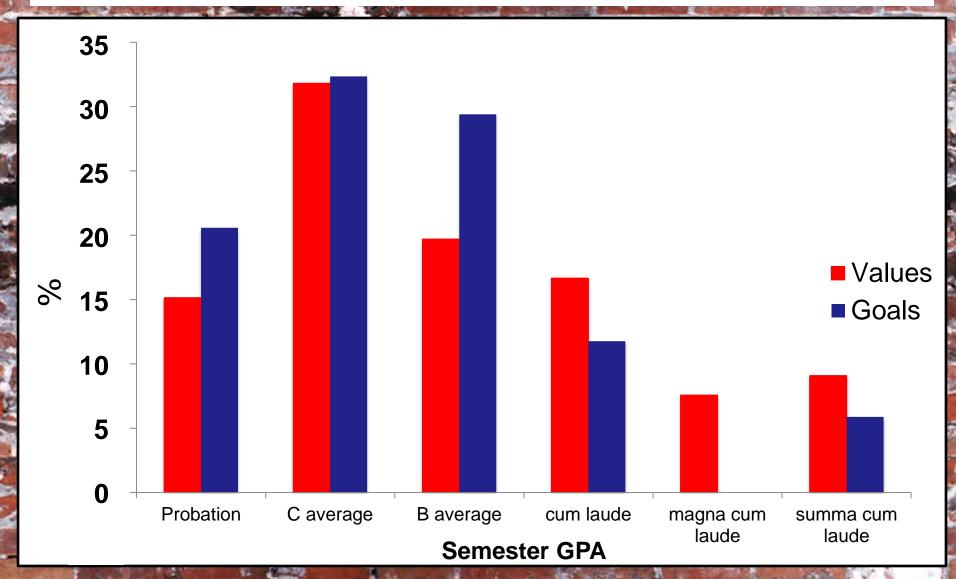
Goals + Values 14 (17.5%)

> Not Significant

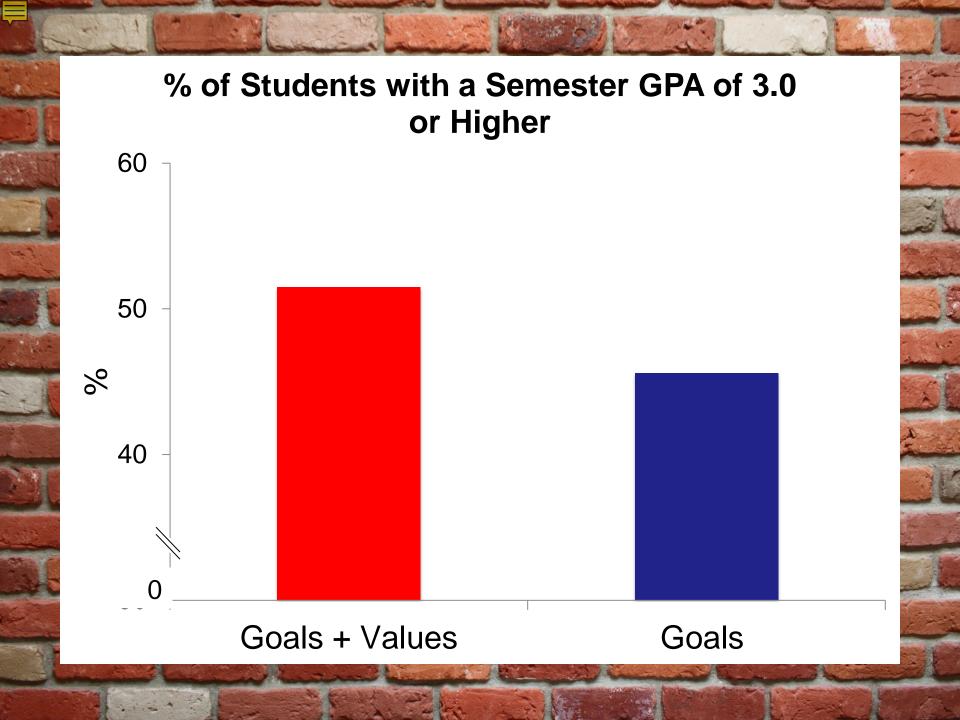
Goals 8 (10.5%)

Significant

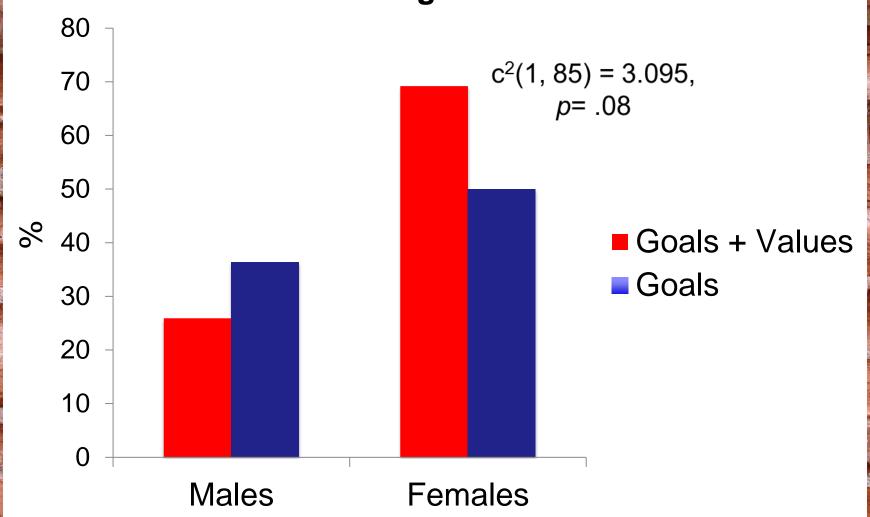
% of Students by Semester GPA

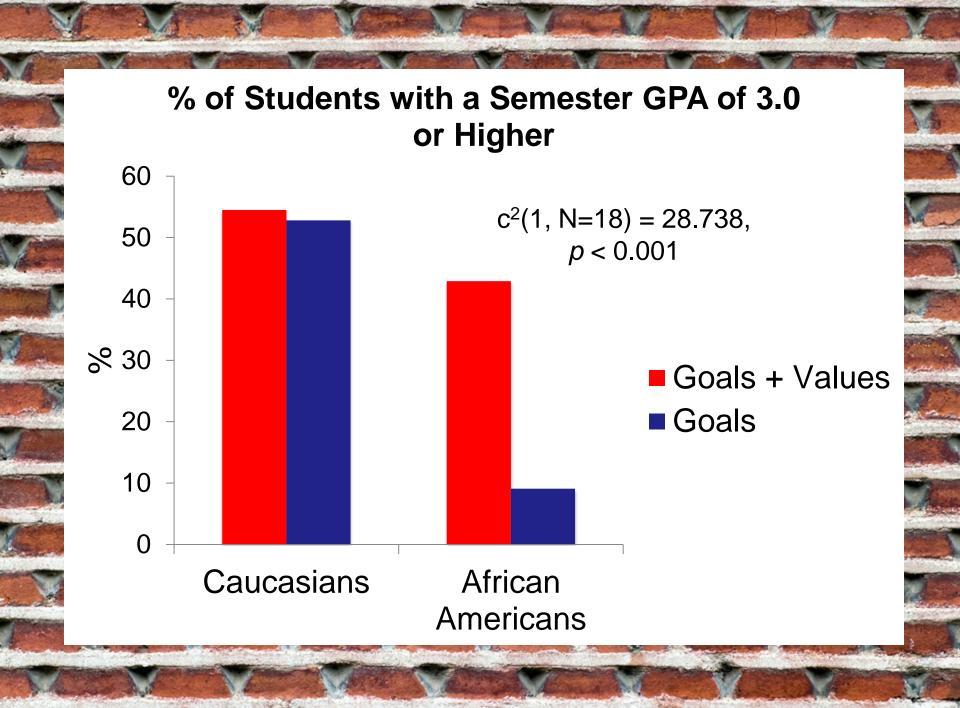




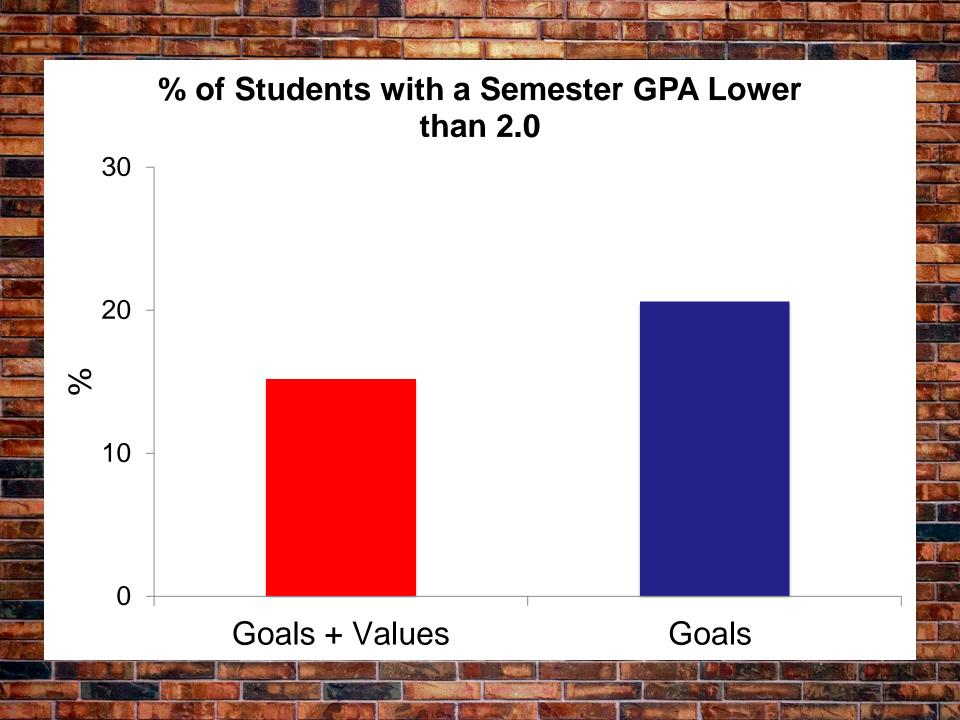






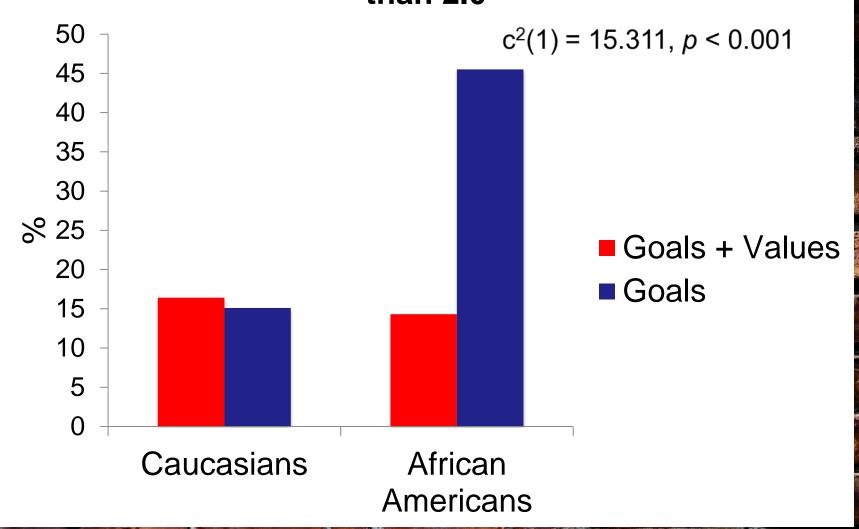




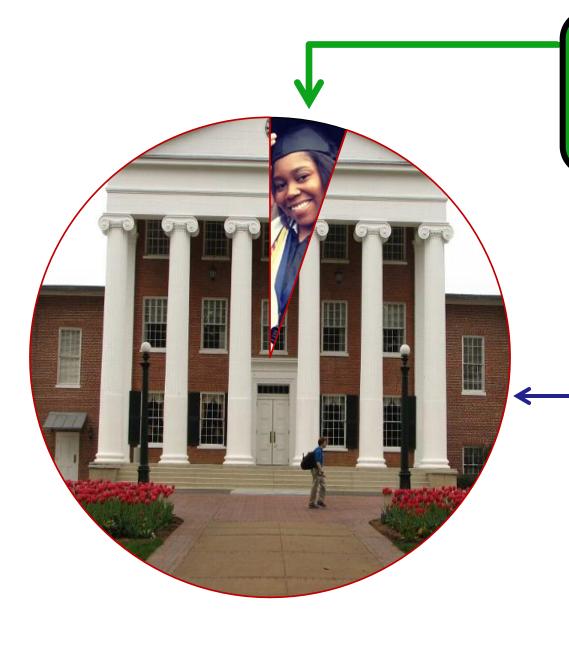


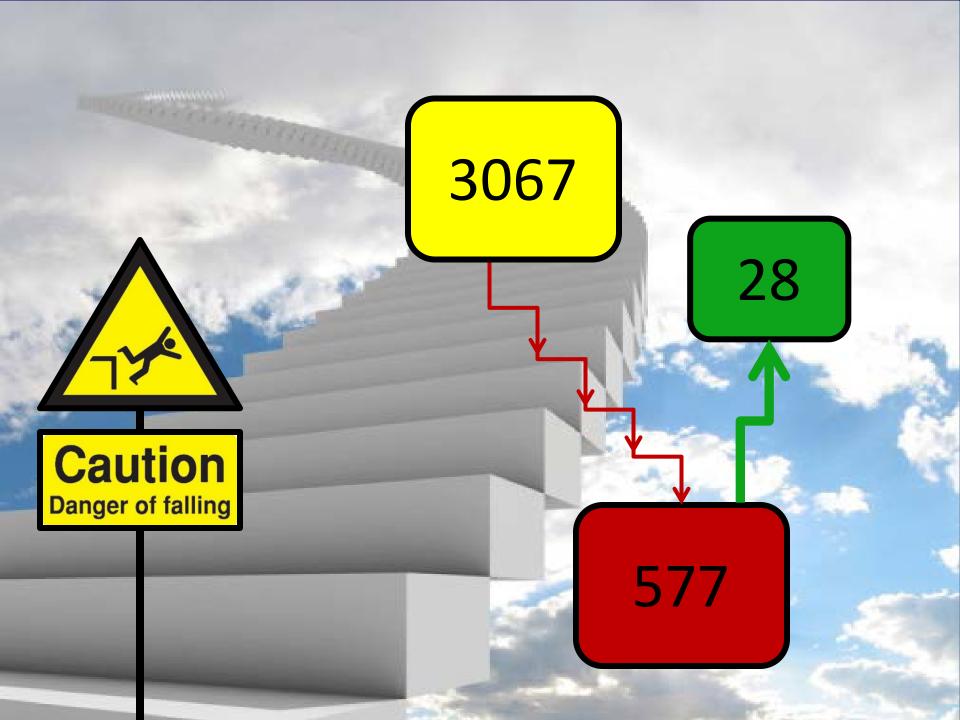
% of Students with a Semester GPA Lower than 2.0 $c^2(1, N=49) = 42.52,$ 70 p < 0.00160 50 **%** 40 ■ Goals + Values 30 ■ Goals 20 10 Males **Females**

% of Students with a Semester GPA Lower than 2.0









Discussion

Small Sample More Classes

Random Assignment Control Group



Thank You

The University of Mississippi

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Understanding

References

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